



Welcome to

Grade 10

Dromocto High School

PIF

Post Intensive French

2021 Class Syllabus

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· School Website: <http://web1.nbed.nb.ca/sites/ASD-W/Ohs>

Bienvenue au cours de Français 10e! The PIF 10 course promises to be fun, educational and challenging. Each student is asked to take an active role in their own learning by attending class each day and by participating and speaking French regularly during each class. Learning will focus on authentic language used in daily conversation, through repetition to improve fluency and accuracy in French. This course is designed to support language learners of all levels for success. Practice is the ONLY way to improve a language; therefore, do not hesitate to make mistakes. Any student who makes a good effort in this course, will be successful!

Online Course Information

Students can access daily lessons, assignments, and resources on our class website via Microsoft Teams. Parents can access the same material via our class website: <https://mmemccleave.com>. This is intended to keep parents and students up to date if they are absent, as well as to be prepared for full online learning, should that be needed.

Evaluation

- Oral communication & Listening ----- 30%
 - Reading ----- 25%
(Comprehension, fluency, accuracy, response)
 - Writing ----- 25%
(Modeled, independent, convention, accuracy)
 - Final exam ----- 20%
(Oral scheduled interview)
- *See attached document on Essentials and Extensions

Units of Study

- Unit 1: Le grand écran : le cinéma
- Unit 2 : L'impact des TIC dans la vie quotidienne
- Unit 3 : Les relations personnelles chez les ados

Communication

I strongly believe that regular communication with a student's home has a positive influence on their school life. I encourage parents to contact me at any time via email or telephone. We are part of a team in supporting your child's progress at OHS.

Marks & School Portal

Marks and attendance will be updated and published regularly on the OHS Parent and Student Portals. Families are strongly encouraged to visit the portal often to view student progress. If you are not yet signed up for the portal, please do so at the OHS main office.

Classroom Expectations

- Follow the safety procedures in place as per the school's operational plan
- Be on time, on task & prepared to learn!
- RESPECT peers, the teacher and the classroom environment.
- Be RESPONSIBLE for YOUR OWN learning.
- Keep electronics PUT AWAY unless directed by Mme McCleave for learning purposes

Materials needed daily

- ✓ Pencils and Pens
- ✓ Pencil crayons or markers
- ✓ Loose-leaf paper
- ✓ Highlighters
- A duotang portfolio will be provided



Extra Help

Students can arrange an appointment time for extra help, by asking in person or via email. I am committed to helping students reach their full potential and will be flexible and varied in appointment times available. Students may also be asked to attend extra help, as needed.



Student Name: _____

Student Signature: _____

Parent Signature: _____

Please sign and return, indicating you have read the above information. 😊

The Essentials and Extensions Assessment Model

This semester in PIF, we will be following the Essentials and Extensions Assessment Model.

Essential Outcomes

The essential outcomes are divided into 3 categories: oral communication, reading and writing, and make up 60% of the overall mark. Students will continue to work on these essential outcomes until mastery is demonstrated. **Students must meet all essential outcomes to pass the course.**

Extension Outcomes

Extension outcomes are divided into 3 categories: oral communication, reading and writing. These outcomes drive students to develop a higher level of French understanding and communication in all three areas of assessment. These outcomes are not considered essential to passing the course. Any extension outcomes that are met add to a student's overall mark. Failing to meet an extension outcome will not have a negative effect on a student's mark.

How will Essential Outcomes be learned?

- In-Class Instruction
- Practice
- In-Class Activities
- Observations
- Conversations
- Check-In's (formative assessment that provide feedback on a student's progress)
- Extra Help at lunch

How will Essential Outcomes be assessed?

- Weekly conferencing
- Reading assessments
- Writing assessments
- Final Assessment(s) – oral interview/conference

How will Extension Outcomes be learned?

- In-class Instruction
- Practice
- In-Class Activities
- Observations
- Conversations
- Check-ins

How will Extension Outcomes be assessed?

- Weekly conferencing
- Reading assessments
- Writing assessments
- Final Assessment(s) – oral interview/conference – demonstrating a mastery of extension level outcomes